



USING STORIES FOR INQUIRY

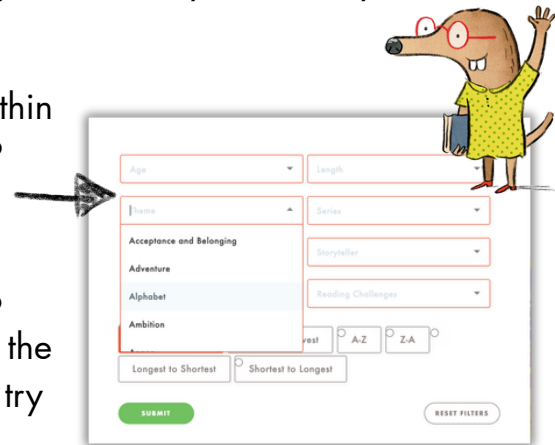
STORYBOX LIBRARY & IB PYP THEMES

In the IB Primary Years Programme (PYP), learning is inquiry-led, concept-driven and transdisciplinary. Using stories within this framework moves beyond simple literacy; it provides a powerful vehicle for inquiry-based learning. Because the PYP focuses on conceptual understanding and global contexts, stories offer the 'human element' that makes abstract themes relatable to young learners.

Our stories are read aloud by a diverse range of authors, illustrators, and carefully selected storytellers. This diversity supports the PYP by turning storytelling into a tool for global citizenship. By promoting open-mindedness and deepening perspective, these voices provide an authentic window into various global contexts.

To support your planning, we've curated this guide to help you find StoryBox Library titles that align with the six IB PYP transdisciplinary themes.

- **Use search filters:** We've mapped below the Themes within our search filters that are relevant to each of the six PYP themes.
- **Explore suggestions and discover more:** The titles listed below are suggested starting points. You will be able to discover more by simply selecting a relevant 'Theme' in the search filter on our website. Alternatively, you can also try typing the theme in the main search bar.



WHO WE ARE



Relevant themes* within our search filters, include:

- **Social & Emotional Learning** >
 - **Social Skills and Relationships** > Inclusion and Exclusion, Friendship, Communication, Respectful Relationships, Acceptance & Belonging, Kindness,
 - **Personal Skills and Milestones** > Starting school & School life, Milestones, Persistence, Independence, Change and Transition, Curiosity
 - **Emotions and Feelings** > Anxiety & Resilience, Courage & Bravery, Depression, Hope, Confidence, Anger, Empathy
 - **Wellbeing** > Identity & Values, Individuality, Mental Health, Mindfulness, Mindset

*Suggested themes only. Additional relevant themes can be located using the search filter on StoryBox Library.



WHO WE ARE Continued

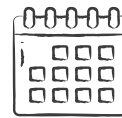


- **Health and Physical Education** >
 - **Sport and Movement** > Swimming, Exercise & Movement, Soccer, Football (AFL)
 - **Health and Development** > Food and Cooking, Sleep, Bodies and Biology
 - **Safety** > Water Safety, Road Safety
- **Society and Culture** > Diversity, Culture,
- **Aboriginal & Torres Strait Islander Histories & Cultures** > Biographies
- **Family** > Grandparents, Mothers, Fathers, Siblings, Babies

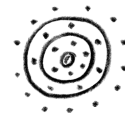
Some story suggestions (to find more, please enter one of the suggested themes above, in the search filter).



WHERE WE ARE IN PLACE AND TIME



- **History** > Local & Personal History, World history, War, First Nations & European Settlement,
- **Society & Culture** > Migration, Place > Asia, Europe, Australia, Community, Libraries, Neighbourhood
- **Aboriginal & Torres Strait Islander Histories & Cultures** > Australian History, Stolen Generations
- **Science & Environment** > Space



Some story suggestions (to find more, please enter one of the suggested themes above, in the search filter):





Storytime. Anytime.

Curiosity. Creativity.



HOW WE EXPRESS OURSELVES

- **The Arts** > 
 - **Dance**
 - **Music** > Instruments, Songs and Singing
 - **Performance** > Stories & Storytelling, Television & Film
 - **Visual Arts** > Colour, Creativity, Fashion & Clothing, Hats & Costumes
- **Aboriginal & Torres Strait Islander Histories & Cultures** > Ceremonies,
- **Society & Culture** > Culture > Languages other than English
- **Events and Celebrations** > Birthdays, Holidays & Events, Ceremonies & Rituals
- **Play and Imagination** > 
 - **Imagination** > Scary & Spooky, Magic, Fairy Tales
 - **Play** > Toys, Adventure, Games, Circus

Some story suggestions include (to find more, please enter one of the suggested themes above, in the search filter):



HOW WE ORGANISE OURSELVES



- **Society & Culture** >
 - **Civics & Citizenship** > Equality, Government, Heroes, Justice, Rules & Laws, Society
 - **Economics** > Consumerism, Shopping, Occupations
 - **Diversity**

Some story suggestions include (to find more, please enter one of the suggested themes above, in the search filter):



Storytime. Anytime.

Curiosity. Creativity.

HOW THE WORLD WORKS



- **Science & Environment** >
 - **Physical Sciences** > Electricity, Energy, Light, Sound
 - **Seasons & Cycles** > Life Cycles, Summer, Spring, Autumn, Winter
 - **Weather & Climate** > Climate Change
 - **Natural Disasters** > Drought, Floods, Bushfires,
- **Technology & Construction** >
 - **Construction** > Buildings & Structures, Engineering
 - **Design** > Architecture, Inventions
 - **STEM**
 - **Technology** > Robots & Machines
 - **Transport & Vehicles** > Cars & Vehicles, Boats, Bikes, Planes & Aircraft, Trains



Some story suggestions include (to find more, please enter one of the suggested themes above, in the search filter):



SHARING THE PLANET



- **Science & Environment** >
 - **Animals & the Living World** > Insects, Elephants, Birds, Sealife, Endangered Species
 - **Environment & Nature** > Gardens & Plants, Habitats, Oceans & Beach, Rivers & Waterways
 - **Natural Resources & Sustainability** > Pollution & Waste, Recycling, Water, Wind
- **Aboriginal & Torres Strait Islander Histories & Cultures** > Birds & Animals, Country, Environmental Protection, Outback Life, Land Rights
- **Social Skills and Relationships** > Conflict, Respectful Relationships



Some story suggestions include (to find more, please enter one of the suggested themes above, in the search filter):



Story resources to assist with inquiry

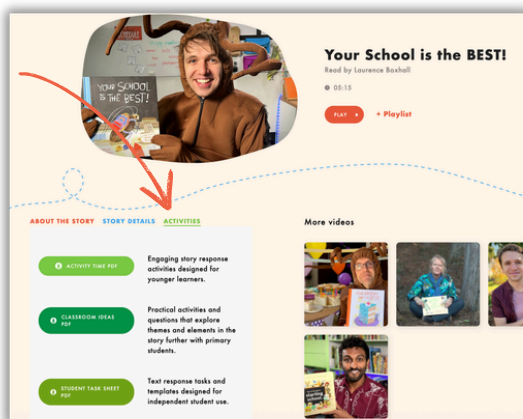


Alongside each story you will also find downloadable classroom resources. StoryBox Library resources can be used to assist students with moving from passive listening to active inquiry, aligning perfectly with the IB Inquiry Cycle.

Our resources support the PYP framework by including:

- **Discussion prompts** (tuning in and reflecting): Our prompts are crafted to spark curiosity and open-ended questioning. They help teachers facilitate 'provocations' at the start of a unit or encourage deep reflection on key concepts like responsibility, causation, and perspective.
- **Classroom ideas** (finding out and going further): These activities provide transdisciplinary links, connecting a story's theme to subjects like Science, Humanities, or the Arts. They offer practical ways for students to investigate global contexts and gather new information during their inquiry.
- **Story Response Templates** (organising and analysing): These downloadable tools help students organise their thinking and document their learning journey. They are excellent for developing Approaches to Learning (ATL) skills, specifically in communication and research.

* Resources can be found via the Activities tab on each story page:



* Or via the Resources section:

